


479
477
475
473
471
469
467
465
463
Count forwards by 2, 5 or 10 from the number (circle one).



Draw a picture to represent the number:



Write to describe your picture:
I did four squares to represent four hundred and I did six lines to represent sixty and one dot to represent one so altogether it is four hundred sixty-one

Write the number in expanded form:
 $400 + 60 + 1 = 461$

461

Create 3 equations that equal the number:

1) $0,000 \div 4 = 500 + 1000 - 1000 = 461$ ✓
 $460 = 461$
 2) $500 - 39 = 461$ ✓
 3) $600 - 139 = 461$ ✓
 4) $(10 \times 10) + (10 \times 10) + (10 \times 10) + (10 \times 10) + 60 + 1 + 2 - 1 = 461$ ✓
 5) $462 - 1 = 461$ ✓
 6) $30 \times 30 - 500 + 61 = 461$ ✓
 7) $10 \times 10 + 300 + 50 + 1 = 461$ ✓
 8) $10 \times 10 + 200 + 100 + 61 = 461$ ✓

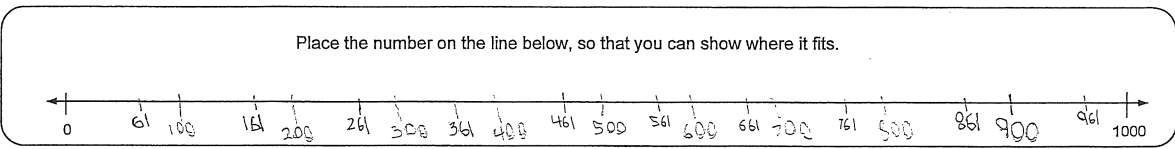
Write a real life example of this number:

1) first there were four hundred sixty-six people swimming in calpus lake then a family of five left then there were 461 people left swimming at calpus lake.
 2) first there were nine hundred forty-two leaves on the tree then the next day forty-two fell of three days later there were four hundred sixty-one leaves left on the tree.



Count backwards by 2, 5 or 10 from the number (circle one).

451
441
431
421
411
401
391
381
371



Reasoning & Analyzing	Understanding & Solving	Communicating & Representing	Connecting & Reflecting	Total
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4

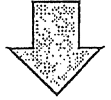


Number Sense

3

Name _____

Date: _____



922
919
916
913
910
907
904
901
888

Count forwards by 3 from the number.

Draw a picture to represent the number.

Write to describe your picture:
 □ = hundred
 | = ten
 ● = one

Write the number in expanded form:
 $800 + 80 + 8$

Count backwards by 3 from the number.

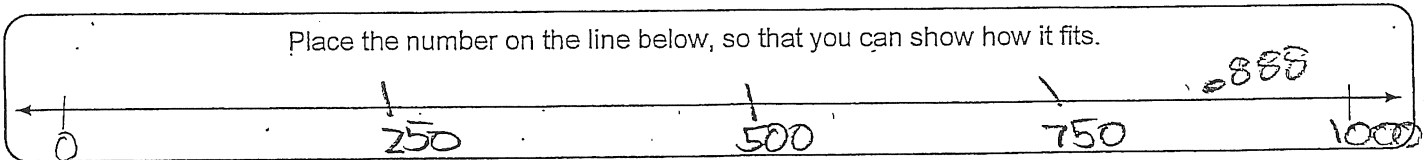
888
885
882
879
876
873
870
867
864

Create 3 equations that equal the number:

$888 \times 1 = 888$
$700 + 188 = 888$
$977 - 89 = 888$

Write a real life example that shows the value of this number:

I saw 888 tulips in a tulip field.



Reasoning & Analyzing	Understanding & Solving	Communicating & Representing	Connecting & Reflecting	Total
1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4